Name:

An Analysis of Two Maps

Grade 12 History Worksheet

1. Open up this map of Brantford from 1875 and take some time to explore: <https://www.loc.gov/resource/g3464b.pm010690/?r=-0.55,-0.182,2.099,0.783,0>
   1. Look for areas, buildings, and streets that you recognize. Note them below.
   2. Note some things that are no longer in Brantford.
2. Open up this map and do the same thing, this one should look a lot more familiar: <https://www.google.com/maps/place/Brantford,+ON/@43.1476086,-80.2740655,13z/data=!3m1!4b1!4m5!3m4!1s0x882c65e278ea730f:0x353da5a5a466f9e0!8m2!3d43.1393867!4d-80.2644254>
   1. Note some areas, buildings, and streets that you recognize. Note as well some things that you had not realized were in Brantford.
3. How did Brantford get from Map #1 to Map #2? Have a lot of things changed? Make some general points below.
4. Consider the events, trends, and developments that you have already learned in your class or throughout your years of history classes. Can you see evidence of these on the map? List three, and add a short description of the event, trend, or development.
5. Consider when these important moments occurred. Using the chart below, consider the events, developments, or trends that occurred after the creation of Map #1 in 1875. These moments can be separated into two historical phases. The developments either occurred before or after 1945.
   1. Use estimates if necessary

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| The event, development, or trend occurred **before** 1945 | The event, development, or trend occurred **after** 1945 |
| Example:  Train lines – the Canadian Pacific Railway was finished in 1885 | Example:  Closure of residential schools – the final residential school was closed in Canada in 1996  *(Mohawk Institute residential school is not on map #1, but would have been slightly to the right of the map)* |
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1. Pick three events, developments, or trends that occurred in Canada between 1867 and 1945. Who were the major players in creating this moment or who was the leader of the movement? Use full names. Feel free to choose examples other than those above.
2. Pick one Canadian from the previous question to complete a short bibliography for. Consider their cultural background as well as how and why they came to Canada, and the impact their contribution to Canada made on the Canadian identity.